

PHILIP HARDING

ENVIRONMENTAL SCIENCES

CONTACT ME

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EDUCATION

B.S. Environmental Science 2023, Candidate

Southern New Hampshire
University; Manchester, New
Hampshire
GPA 3.9, Honor Roll

B.A. Political Science 1988

University of Missouri at Columbia;
Sophia University, Tokyo, Japan

21 credit hours in Japanese
Language Studies 1987~89

Certificates:

iTTT TEFL and TESOL Training
Certificate (120 hours course) 2017

Japanese Language Proficiency
Test, Japanese Ministry of
Education, First Level 1993

SKILLS

Some skills that I have mastered throughout my career:

Skill #1: Skilled at copyediting
academic and research papers
written by non-native English
speakers

Skill #2 Competent in IT and tech;
capable of basic website building

PROFESSIONAL PROFILE

Objective: To use my experience and new skills as an Environmental Science candidate in a position that promotes sustainable energy technology, innovation, and environmental conservation.

Background: Skilled copyeditor and proofreader of research papers by non-native English-speaking scholars in medicine, commerce, and ecotechnology, contributing to the successful publication of hundreds of academic papers. TESOL professional with over thirty years' experience in classroom instruction, curriculum creation, and administration; key ESL program creator for public schools in Japan and China and private school administrator.

WORK EXPERIENCE

PROOFREADER

Planet Proofreading. | Providence, Rhode Island | 2021 – present
| Creston, IA | 2019 - 2021

Freelance proofreader and editor of environmental and scientific research papers. Clients included graduate students, Ph.D. researchers, and industry R&D leaders. Nearly all of my clients are non-native writers of English.

Implemented a system that rewards environmental research papers with discounts and free follow-up services.

Worked openly with clients, explaining edits and guaranteeing satisfaction.

Maintained flexible and reasonable fee policies with clients.

TESOL INSTRUCTOR

Xuchang University | Henan, China | 2015 - 2019

Guangzhou City Polytechnic | Guangdong, China | 2012 - 2015

Studies program manager and curriculum creator of English for Specific Purposes (ESP) courses. I was the first instructor at both universities to deliver online homework, support, and examinations using a dedicated website, greatly improving the ability of students and teaching staff to keep track of course progress. Weekly responsibilities included coordinating language activities, monitoring, grading, and reviewing. I facilitated extracurricular activities, including English Circles, speech contests, and job fairs. I received wonderful feedback from students and excellent recommendations from both GCP and XCU.

I was the first to take a comprehensive approach to teaching English intonation, reductions, and blends as a major module, resulting in verifiable improvements in listening and pronunciation among students. I received commendations for my innovations from my supervisors, and several colleagues adapted my materials for their students as well.

I developed *The Infinite Speech Project*, which seeks via a software environment to optimize Speech Recognition, Raw Speech, Translation software, Voice to Text, and finally Spoken Text in a single suite that

and comfortable working with computer graphics, spreadsheets, and word processing, familiarity with HTML, CSS, SQL, and Python

Skill #3 Talented in interpersonal communications and motivating others; skillful campaigner and organizer

Skill #4 Familiarity with applied linguistics methodology and theory

Skill #5 Innovative language instructor using a task-based approach for natural language acquisition

Skill #6 Proficient in TESOL methods

Skill #7 Fluent in Japanese; familiar with Asian languages

maximizes communication potential between people lacking fluency in a common language. This project is ongoing.

PRIVATE SCHOOL ADMINISTRATOR

Planet English | Fukuoka, Japan | 1997 - 2015

Established a professional and friendly English Conversation school of approximately 175 students. As developer, chief administrator, and promoter. I designed curriculum that resulted in a demonstrable increase in student motivation, fluency, and language retention through activity and task-based approaches. I developed an age-scaled phonics program and simplified approaches to grammar drills based on modern linguistic theory that increased student motivation.

As administrator of *Planet*, I maintained active outreach and generous student services, resulting in an increase in student body of 300% over our first five years and held student retention rates of over 90% per year on average. From 2003-March 2007 I held the position of Director of English Studies at *Niishinagazumi* Elementary School as part of an independent contract held through the Japanese Ministry of Education. I Created a modern English program and syllabus for grades one to six focusing on activity-based instruction, and worked closely with the principal, vice-principal, and teachers. Upon completion, I was told by the administration that my contributions to the school's English program had been invaluable.